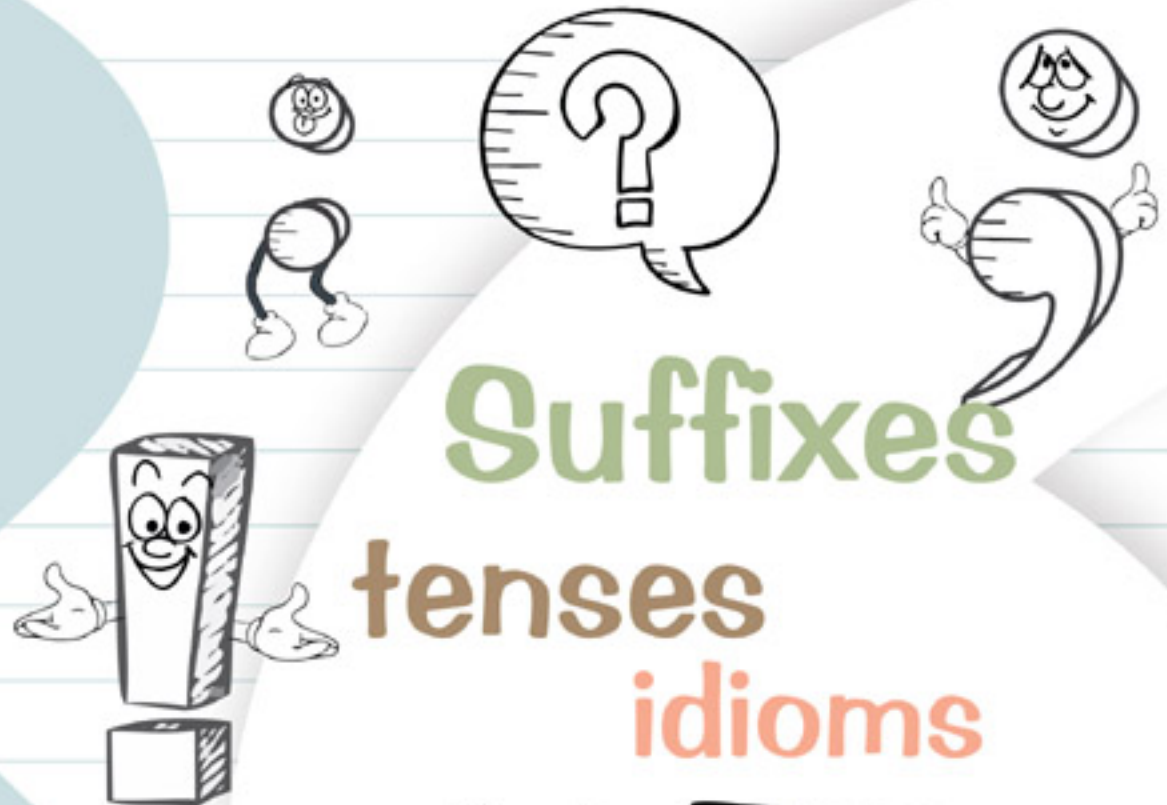


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Preface

'The difference between ordinary and extraordinary is practice.'

The **NCERT English Practice Books** for classes 1 to 8 have been especially designed to provide additional practice to the users of the NCERT English Textbooks. These books serve as companions to NCERT's English Textbooks: *Marigold* (classes 1-5), *Honeysuckle*, *Honeycomb* and *Honeydew* textbooks (classes 6, 7 and 8, respectively).

The practice material has been placed in the form of worksheets. These worksheets are designed to provide ample opportunities to the learner to think, analyze and appreciate the English language independently.

Salient Features of the Series

The Worksheets

- are in accordance with the **NCERT guidelines** and cover each chapter of the corresponding NCERT textbook.
- are mapped to the corresponding NCERT textbooks to provide **chapter-wise practice** to reinforce the skills.
- include complete coverage of all the skills taught in the textbooks: Literature, Grammar, Vocabulary, Writing and Speaking.
- are **carefully graded** wherein the learner progresses smoothly with systematic practice of the content learnt in the textbooks.
- are designed in a manner so that the learner becomes adept at using the language as an **effective means of communication** in daily life and beyond.

The Practice Books include revision material in the form of **Revision Tests**. These help in the recapitulation and evaluation of the concepts learnt.

Projects given in each book include activities to enhance creative skills and make learning enjoyable.

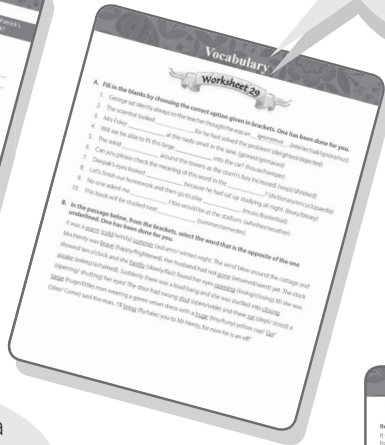
Suggestions for further improvement of the books are most welcome.

Practice Book Design

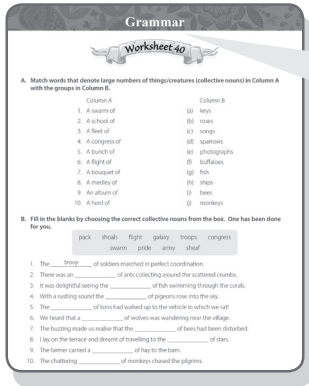
Literature includes a wide range of practice questions and exercises strictly based on the chapters given in the NCERT textbook.



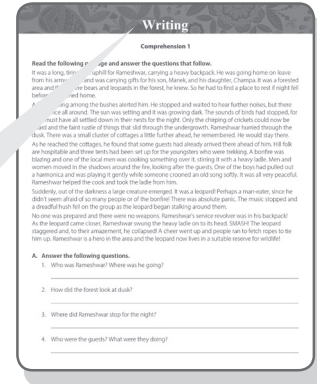
Vocabulary helps with spelling, pronunciation, word usage and dictionary research.



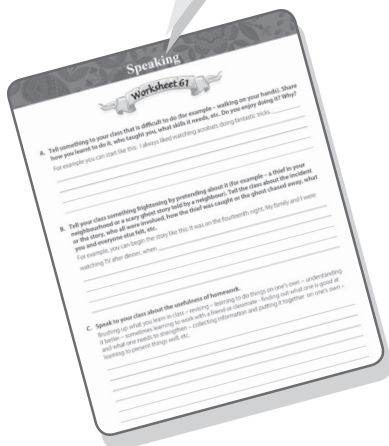
Grammar is based on a carefully graded syllabus and has tasks which lead to its usage.



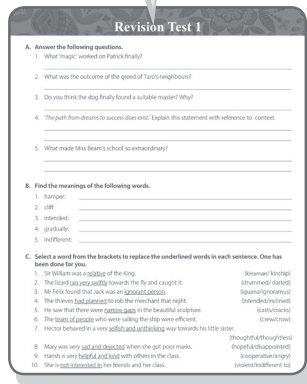
Writing includes comprehension & composition exercises and promotes creative, imaginative and thinking skills.



Speaking strengthens the oral skills and provides practice on correct diction and inflection.



Revision Tests help in recapitulation and evaluation of the concepts learnt.



Projects include activities to enhance creative skills and make learning enjoyable.



Contents

Literature	Worksheet 1	Who Did Patrick's Homework? (Prose)	7
	Worksheet 2	<i>A House, a Home</i> (Poem)	8
	Worksheet 3	A Tale of Two Birds (Supplementary Reader)	9
	Worksheet 4	How the Dog Found Himself a New Master! (Prose)	10
	Worksheet 5	<i>The Kite</i> (Poem)	11
	Worksheet 6	The Friendly Mongoose (Supplementary Reader)	12
	Worksheet 7	Taro's Reward (Prose)	13
	Worksheet 8	<i>The Quarrel</i> (Poem)	14
	Worksheet 9	The Shepherd's Treasure (Supplementary Reader)	15
	Worksheet 10	An Indian-American Woman In Space: Kalpana Chawala (Prose)	16
	Worksheet 11	<i>Beauty</i> (Poem)	17
	Worksheet 12	The Old-Clock Shop (Supplementary Reader)	18
	Worksheet 13	A Different Kind of School (Prose)	19
	Worksheet 14	<i>Where Do All the Teachers Go?</i> (Poem)	20
	Worksheet 15	Tansen (Supplementary Reader)	21
	Worksheet 16	Who I Am (Prose)	22
	Worksheet 17	<i>The Wonderful Words</i> (Poem)	23
	Worksheet 18	The Monkey and the Crocodile (Supplementary Reader)	24
	Worksheet 19	Fair Play (Prose)	25
	Worksheet 20	The Wonder Called Sleep (Supplementary Reader)	26
	Worksheet 21	A Game of Chance (Prose)	27
	Worksheet 22	<i>Vocation</i> (Poem)	28
	Worksheet 23	A Pact with the Sun (Supplementary Reader)	29
	Worksheet 24	Desert Animals (Prose)	30
	Worksheet 25	<i>Whatif</i> (Poem)	31
	Worksheet 26	What Happened to the Reptiles (Supplementary Reader)	32
	Worksheet 27	The Banyan Tree (Prose)	33
	Worksheet 28	A Strange Wrestling Match (Supplementary Reader)	34
Vocabulary	Worksheet 29	Appropriate words, finding opposite of words from the passage	35
	Worksheet 30	Making new words by adding -ness or -ity	36
	Worksheet 31	Writing two rhyming words against the given words (dictation)	37
	Worksheet 32	Matching the jobs with their description	38
	Worksheet 33	Writing opposite of the given words (dictation)	39
	Worksheet 34	Words having same pronunciation but different spelling (dictation)	40
	Worksheet 35	Phrases (as per CBSE syllabus)	41
	Worksheet 36	Words often confused (as per CBSE syllabus)	42
	Worksheet 37	Same word, different meanings (homographs)(as per CBSE syllabus)	43
	Worksheet 38	Collocation (as per CBSE syllabus)	44
	Worksheet 39	Words related to travel (as per CBSE syllabus)	45

Grammar	Worksheet 40	Collective noun(words denoting a large number of)	46
	Worksheet 41	Use of must, cannot and have to/has to	47
	Worksheet 42	Use of adjective and adverb	48
	Worksheet 43	Words used as both nouns and verbs; use of there	49
	Worksheet 44	Phrases	50
	Worksheet 45	Adding un- to make opposite	51
	Worksheet 46	Words of movement, words which show things striking violently against each other, use of would and could	52
	Worksheet 47	Looking up words in a dictionary	53
Worksheet 48	Matching the jobs with their description, preparing a personality profile	54	
Writing		Comprehension 1	55-56
	Worksheet 49	Writing some parts of the story as a poem (rhyming words)	57
	Worksheet 50	Rewriting the incomplete sentences	58
	Worksheet 51	Writing answers based on a cartoon	59
	Worksheet 52	Writing a paragraph about the two stories and comparing them	60-61
		Comprehension 2	62-63
	Worksheet 53	Writing about what you want to do	64
	Worksheet 54	Spotting differences between British and American spelling	65
	Worksheet 55	Writing about the importance of each finger	66
		Comprehension 3	67-68
	Worksheet 56	Writing about yourself	69
	Worksheet 57	Writing a brief report about what you did, how you did it and the conclusion	70
		Comprehension 4	71-72
	Worksheet 58	Visit to a fair	73
	Worksheet 59	Journeying through a desert	74
	Worksheet 60	My favourite place	75
	Comprehension 5	76-77	
Speaking	Worksheet 61	Telling something difficult or frightening by pretending about it in class; speaking about the usefulness of homework	78
	Worksheet 62	Telling a story from the given points in class	79
	Worksheet 63	Reading the parts of the story; listening to the conversation and deciding about the given activities	80
	Worksheet 64	Forming pairs and wishing your partner good luck and success using phrases for expressing good wishes and discussing about their use	81
	Worksheet 65	Speaking about why you find doing the activities given difficult	82
	Worksheet 66	Speaking for or against the topic, Girls should be allowed to climb the trees	83
	Worksheet 67	Speaking about what makes you very angry	84
	Worksheet 68	Asking question and getting answer	85
	Worksheet 69	Role play as agent and client	86
	Worksheet 70	Forming pairs and asking questions	87
Worksheet 71	Using as...as or -er than and making sentences	88	
	Revision Test 1	89-90	
	Revision Test 2	91-92	
	Project 1	93-94	
	Project 2	95-96	

Literature

Worksheet 7

Who Did Patrick's Homework?

A. Answer the following questions.

1. How was the little man dressed?

2. What was the condition on which Patrick agreed to set the little man free?

3. What was the change in Patrick?

4. '*Patrick! Do your homework or you won't learn a thing.*' Who said this? Why was it said?

B. Fill in the blanks by choosing the correct option from the brackets.

- The little man's face wrinkled like a _____. (walnut/dishcloth thrown in the hamper)
- You sit down beside me and _____ me. (guide/advise)
- Patrick was staying up nights, and had never felt so _____. (teary/weary)
- When the last day of school arrived, the elf was _____. (celebrating/free to go)
- Patrick was working harder than ever and was it a _____! (nuisance/drag)

C. Think, discuss and then answer the following question.

Who was more clever—Patrick or the elf? Why do you think so?

Worksheet 2

A House,
A Home

A. Answer the following questions.

1. Name at least five things that make up a house according to the poet.

2. What are eaves and stucco?

3. *'It's loving and family and doing for others.'* What does this line describe? Explain it.

B. State whether the following statements are True (T) or False (F).

1. A house is made of bricks, stone and wood.
2. People should be selfish in a home.
3. Parents and brothers and sisters don't live in a home.
4. A house must have doors and windows.
5. A house and a home are the same thing.
6. All houses must have sloping roofs.

C. Think, discuss and then answer the following questions.

1. Sharing and caring are essential constituents of a home. Give your views.

2. Write two reasons why you think it is better to have a home.

Worksheet 3

A Tale of
Two Birds

A. Answer the following questions.

1. How did the baby birds get separated?

2. Why was the king amazed while he rested under the tree?

3. What did the ashram bird tell the king?

4. 'After all, one is known by the company one keeps.' Who said this to whom? Explain what he meant.

B. Fill in the blanks by choosing the correct option.

1. A _____ hit the nest and killed the bird.

- (a) bolt of lightning (b) big, heavy branch (c) large boulder

2. One of the baby birds came down near a cave where a _____ lived.

- (a) gang of robbers (b) pride of lions (c) pack of wolves

3. The king had _____ and rested under a tree.

- (a) eaten his lunch (b) sent off his soldiers (c) lost his way

4. The king looked up and saw a _____ in the tree.

- (a) big, brown bird (b) huge serpent (c) hawk's nest

5. The bird in the ashram repeated _____.

- (a) what the king said (b) what the holy man said (c) what he heard

C. Think, discuss and then answer the following question.

Does the company one keeps affect one's behaviour? Discuss.

Worksheet 4

How the Dog Found
Himself a New Master!

A. Answer the following questions.

1. Why did the dog go looking for a master?

2. What did the wolf do when it saw a bear?

3. What made the bear realise the danger?

4. Who was considered the strongest beast on earth?

5. 'I want a master who is stronger than anyone on earth.' Who said this and why?

B. Fill in the blanks by choosing the correct option from the brackets.

1. He was _____ of wandering about by himself. (sick and tired/hale and hearty)

2. He decided that the _____ for him was to find a strong master.
(worst idea/best thing)

3. Seeing that the Bear was stronger than _____, the dog decided to serve him.
(the Wolf/the Lion)

4. The Lion and the dog walked along a path that ran _____ when the Lion stopped.
(past a beach/amid bare cliffs)

5. The dog joined the man and has remained his _____ to this day.
(loyal servant/most dangerous enemy)

C. Think, discuss and then answer the following question.

Do you think dogs are good pets to have? Why?

Worksheet 5

The Kite

A. Answer the following questions.

1. What does the poet compare the movement of the kite to?

2. What is meant by 'a raggeder thing you never will see'?

3. When does the kite flyer have to wind the kite back?

B. Fill in the blanks with words that rhyme with the underlined words.

- How bright on the blue, Is a kite when it's _____!
- With a dive and a dip It snaps its tail, Then soars like a ship With only a _____.
- Climbs to the crest Of a gust and pulls, Then seems to _____ As wind falls.
- When string goes slack, You wind it _____.
- But a raggeder thing You never will see, When it flaps on a _____ In the top of a _____.

C. Think, discuss and then answer the following question.

If you were a kite, would you enjoy flying? Why?

Worksheet 6

The Friendly Mongoose

A. Answer the following questions.

1. Why did the farmer bring home a mongoose?

2. Describe the fully-grown mongoose.

3. Where did the farmer go when his wife went to the market?

4. '*Frankly, I don't like to leave the child alone with the mongoose.*' Who said this? What does it tell us about the speaker?

B. Say if the following statements are True (T) or False (F).

1. The mongoose was an unfriendly animal.

2. The baby spent the day sleeping and crying alternately.

3. The farmer's wife bought groceries.

4. She killed the snake that bit the mongoose.

5. She realised she had been hasty and rash.

C. Think, discuss and then answer the following question.

The farmer's wife acted hastily and rashly. Do you think it was right on her part to act in haste? Give reasons.

Worksheet 7

Taro's Reward

A. Answer the following questions.

1. What did Taro wish to do?

2. What did his father want and why?

3. What did Taro find in the forest?

4. How did the Emperor reward Taro?

5. 'Let us drown him in this waterfall.' Who said this and why?

B. Fill in the blanks by choosing the correct option given in brackets.

- All day long Taro the _____ chopped wood in the forest. (forester/woodcutter)
- The wind _____ through the cracks of the hut. (roared/whistled)
- He saw a beautiful _____ hidden behind a rock. (waterfall/stream)
- The villagers didn't find the _____ sake in the waterfall. (magic/dull)
- The Emperor rewarded Taro for _____ his parents. (disobeying/honouring)

C. Think, discuss and then answer the following question.

Why did the villagers not find sake in the waterfall?

Worksheet 8

The Quarrel

A. Answer the following questions.

1. Whom did the poet quarrel with?

2. Why does he say, 'One thing led to another'?

3. 'The afternoon turned black.' Why does the poet say so?

B. Choose the right option from the brackets to complete each sentence.

1. The poet _____ what the quarrel was about. (knew/didn't know)

2. Fights start for _____ reasons and then grow big. (slight/huge)

3. Each of the brothers felt that he was _____. (wrong/right)

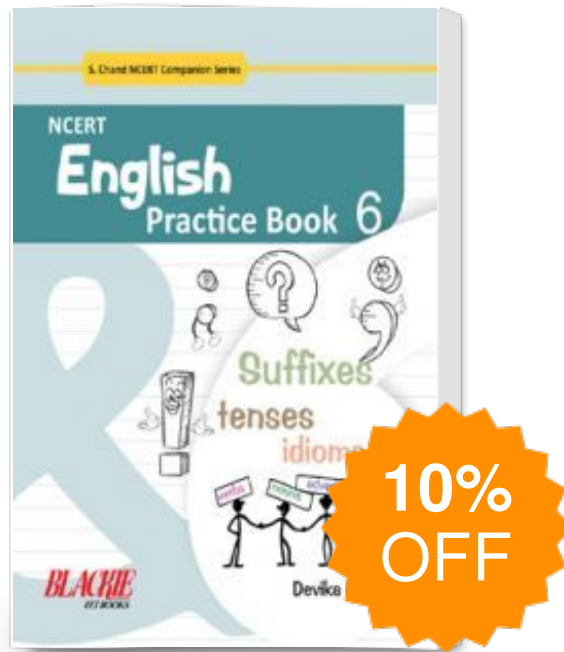
4. It was the poet's brother who _____ after the fight. (made up/sulked)

5. His brother _____ him on his back. (whacked/thumped)

C. Think, discuss and then answer the following question.

In the first stanza the poet's brother said he was right, so the poet says he was wrong. But when his brother says he was wrong, the poet says 'So he was in the right.' What makes the poet change his stance?

NCERT English Practice Book - 6



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