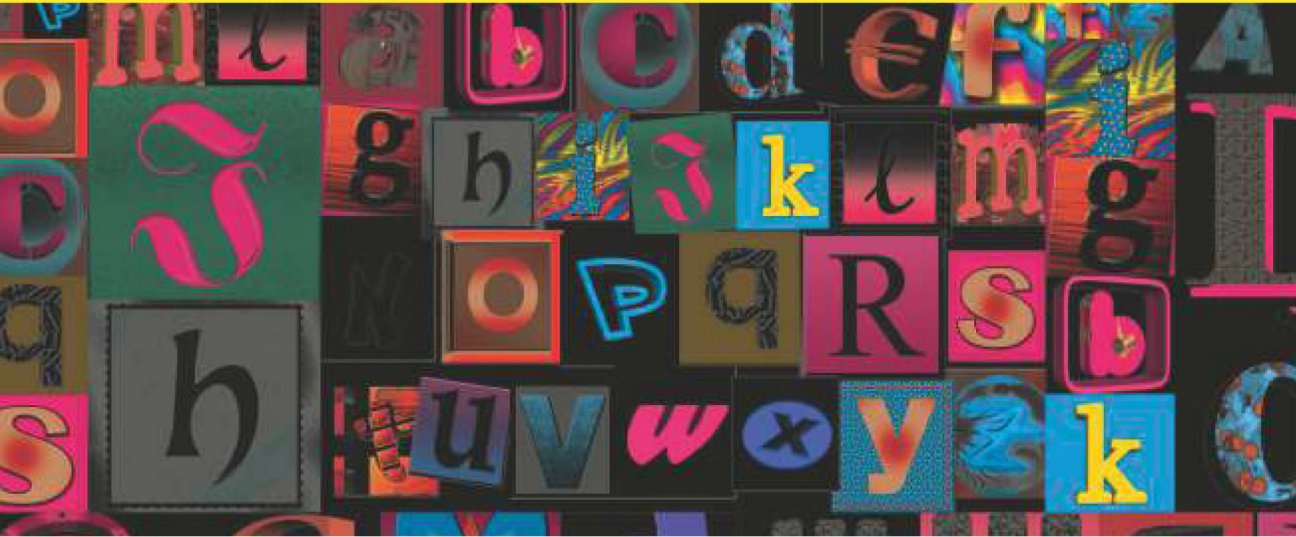




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J C Aggarwal

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Essentials of Educational Psychology

ISBN: 978-93259-7614-6

First Published 1994

Second Edition 2007

Third Edition 2014

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Printed in India.

# Preface to the Third Edition

The book “Essentials of Educational Psychology” has stood the test of time since it was published for the first time way back in 1994. This has been possible due to the authenticity of its subject matter, all-encompassing coverage and depth of insight it provides. Developments in the subject saw the book getting revised in 2007.

After seven years now, some new thoughts and approaches in the field of education necessitated another revision to include topics like:

- ♦ Education of children with special needs,
- ♦ Inclusive education,
- ♦ Counselling,
- ♦ Detailed discussion on Erickson’s theory of 8-stages of development of a child,
- ♦ Albert Bandura’s theory of social learning,
- ♦ Factors that affect learning,
- ♦ Principles of growth and development.

The topic of Inclusive Education has been specially added by Dr Monika Davar of Maharaja Surajmal Institute, Janakpuri, New Delhi, who while reviewing the book felt the need to include this topic. Her contribution has been placed as Chapter 34 on page 555-566.

In keeping with the requirement of the latest examination pattern in many universities, questions at the end of every chapter have been substantially augmented in number as well as nature to include objective-type questions, like MCQs, and Fill in the blanks.

The entire book has been re-edited to smoothen the language, and has been recast into new mould to improve readability and enhance presentability.

It is hoped that the book will now be even more useful to students and teachers as it empowers the reader with latest information on the subject.

# Preface to the Second Edition

The author is grateful to the readers for the warm reception accorded to this book which is primarily designed to meet the examination needs of BEd, BT, LT and BA (Education) students of various universities. Thus, it is 'examination-oriented' as well as 'student-oriented'.

This new edition is thoroughly revised with addition of two new theories of intelligence and classification of intelligence on the basis of IQ. Besides, it covers topics like trait theories of personality, as also provides more knowledge about intelligence tests. The book covers all the topics on which questions are usually asked in examinations.

The treatment of the subject material is done in such a way as not only to develop insight, but also to ensure that the students are able to get maximum marks. All pros and cons of a topic have been dealt with in a cogent and lucid manner. The language used is very simple and easy to understand. Where needed, the text is supplemented by illustrations, experiments, diagrams and tables. Every effort has been made to ensure that the students grasp the subject matter efficiently and completely with minimum effort.

In order to provide a comprehensive overview of all the topics of educational psychology, life and works of some fifty great educational psychologists have been presented in Chapter two. It is hoped that this chapter will enable students to unlock the doors of the treasure house of information, knowledge and wisdom enshrined in the thought and practices propounded by the masterminds.

The book has been planned to be a trustworthy friend, philosopher and guide to prospective teachers and to all those who are interested in acquainting themselves adequately with the essentials of educational psychology. This volume could also serve the essential needs of classroom practitioners.

The author extends his grateful thanks to all the authors and publishers whose books he has studied and quoted in the preparation of this volume.

Suggestions for further improvement of the book will be highly appreciated.

–J C AGGARWAL

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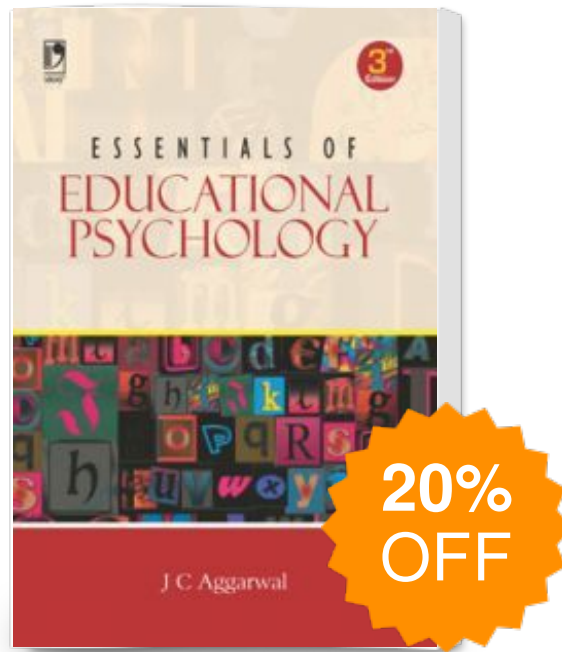
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Publisher : SChand Publications ISBN : 9789325976146

Author : J. C. Aggarwal

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