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Adjective

Adverb

Pronoun

Preposition

Noun

Tense

Verb

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Learners'
English Grammar
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*(Revised Wren's English Grammar Series &
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PREFACE

Learners' English Grammar and Composition is an activity-based series specially designed to meet the needs of pupils in Indian schools today. This graded series, comprising eight books, is intended for classes 1 to 8 and leads up to Learners' English Grammar and Composition for classes 9 and 10, which has been in use since 1990.

The present series is largely based on a study of the current trends in school syllabi and recent developments in the treatment of English grammar and composition. The main objective of this series is to equip learners with the ability to use English effectively in real-life situations. Special attention has been paid to the points of structure and usage which are usually problematic to non-native speakers of English. The major focus is rightly on the area of verbs, which is the most important aspect of grammar and is evidently the most difficult for Indian learners to master.

The series aims at simplicity of language and simplicity of treatment. The grammatical explanations in particular have been made very clear and easy to understand. The material has been graded with the utmost care. There are various types of exercises, most of which are judiciously geared towards mixed-ability classes. The units on comprehension and writing skills set out to help learners to put their knowledge of grammar to more practical use and widen their communicative ability.

It is hoped that this need-based series, enlivened by full-colour illustrations, will be liked by both pupils and teachers, and found suitable for use in CBSE- and ICSE-affiliated schools as well as State Board schools.

I am indebted to numerous grammarians and writers on methodology, mainly to P.C. Wren, H. Martin, John Eastwood, Michael Swan, Raymond Murphy, Adrian Doff and Penny Ur, whose books have been of great help. I acknowledge the assistance of my sons, Koteswara Rao and Murali Mohana Rao, in organizing the material.

I am inexpressibly grateful to Messrs S.Chand And Company Pvt. Ltd., whose confidence in me has been a stimulus to this kind of projects.

Dr. N.D.V. PRASADA RAO

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The Alphabet : Revision



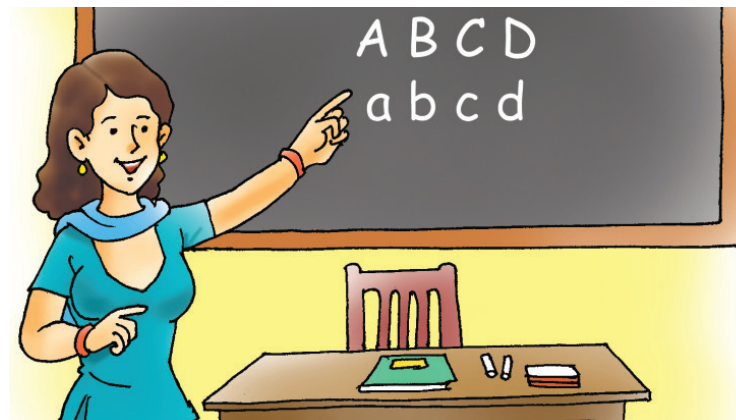
A. Do you remember the English alphabet ? Here are the letters:

Capital Letters

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

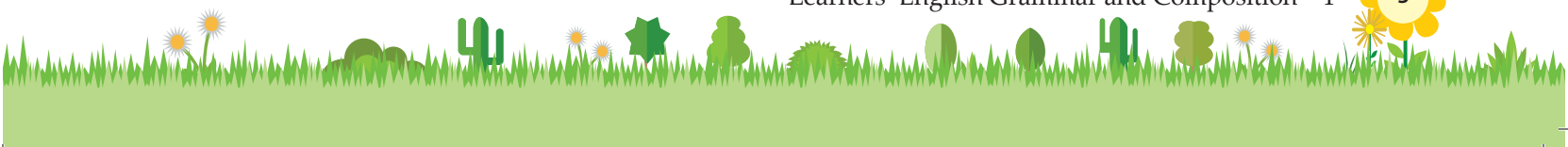
Small Letters

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k | l | m |
| n | o | p | q | r | s | t | u | v | w | x | y | z |



B. Say these letters:

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | B | E | G | J | C | A | H | K | F | I | N | L |
| Q | O | M | V | Z | P | R | Y | T | X | U | S | W |



C. Say these letters:

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| g | e | c | a | f | j | b | d | i | h | q | p | l |
| t | y | r | n | k | s | z | o | x | w | m | v | u |

D. Write in capital letters:

f ... m ... y ... w ...

l ... h ... i ... q ...

j ... d ... g ... b ...

n ... a ... v ... r ...

e ... z ... t ... k ...

E. Write in small letters:

G ... C ... H ... B ...

D ... Q ... M ... J ...

F ... E ... I ... L ...

A ... P ... Z ... N ...

K ... T ... X ... R ...



2 Special Letters



A. Look at these letters:

a e i o u y

These are special letters. There are special letters in all words. For example, the word **class** has the letter **a**. The word **button** contains the letters **u** and **o**. The word **bicycle** contains three special letters : **i**, **y** and **e**.



B. Look at the special letters in the following words and write the words in the blanks. Three words have been written for you.

| | | | | | | | | | |
|------|------|-----|------|------|------|------|-----|-----|-----|
| tin | bat | jug | pen | pot | bed | dog | cat | gun | pin |
| frog | milk | cap | drum | bell | hill | nest | fun | fan | box |

Words with a

bat

.....

.....

.....

Words with e

pen

.....

.....

.....

Words with i

.....

.....

.....

.....

Words with o

.....

.....

.....

.....

Words with u

jug

.....

.....

.....

C. Do the same with these words:



| | | | | | | | | | |
|------|-------|-------|------|------|------|------|--------|------|------|
| moon | cake | sky | kite | coat | gate | goat | fly | line | cool |
| try | plate | stool | fine | road | dry | soap | school | five | game |

Words

with *y*

sky

.....

.....

.....

Words

with *oo*

moon

.....

.....

.....

Words

with *oa*

.....

.....

.....

.....

Words

with *ae*

cake

.....

.....

.....

Words

with *i-e*

.....

.....

.....

.....



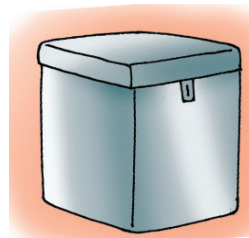
D. Write the missing letters in the words under the pictures. (Many of the words are from the lists in B and C.)



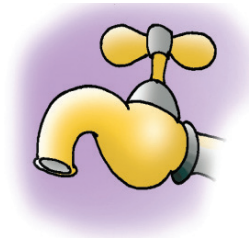
j - g



b - g



t - n



t - p



b - lt



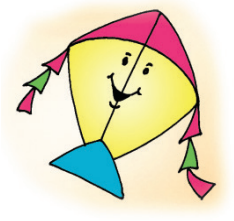
d - g



n - st



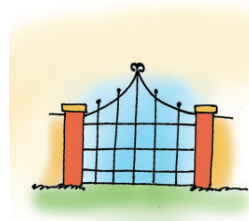
b - s



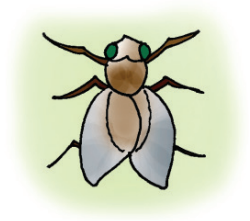
k - t -



c - - t



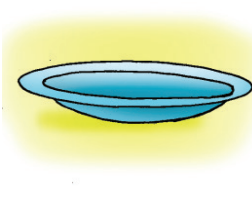
g - t -



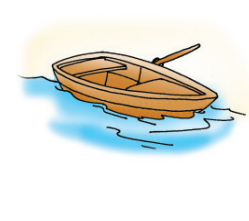
fl -



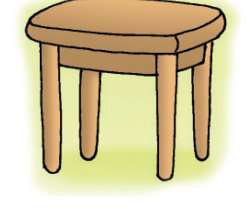
sp - - n



pl - t -



b - - t



st - - l



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