

As Per New
Continuous and
Comprehensive
Evaluation
(CCE)
Scheme

Integrated
Skill Enhancer
in
English Language

- Freshly Revised and Newly added Topics
- Topicwise Tips with Illustrations
- Unitwise Assignments
 - **Reading** ● **Writing** ● **Grammar**
- Reading Passages aiming at Widening Common and Current Knowledge
- Challenging **CCE** Based Reading and Writing Sections
- Special Emphasis on Grammar as per latest **CCE** Syllabus
- Super Assignments for Thorough Practice
- Based on the Prescribed Marking Pattern
- Space for Answers and Marking
- Easy to Pull-out Worksheets
- A Complete Practice Book
- Skills-made-Easy to Command
- Kendriya Vidyalaya Syllabus Included



CLASS VI

As Per New
Continuous and
Comprehensive
Evaluation
(CCE)
Scheme

Integrated Skill Enhancer in English Language

- Freshly Revised and Newly added Topics
- Topicwise Tips with Illustrations
- Unitwise Assignments
 - Reading ● Writing ● Grammar
- Reading Passages aiming at Widening Common and Current Knowledge
- Challenging **CCE** Based Reading and Writing Sections
- Special Emphasis on Grammar as per latest **CCE** Syllabus
- Super Assignments for Thorough Practice
- Based on the Prescribed Marking Pattern
- Space for Answers and Marking
- Easy to Pull-out Worksheets
- A Complete Practice Book
- Skills-made-Easy to Command
- Kendriya Vidyalaya Syllabus Included



CLASS VI

Integrated
SKILL-ENHANCER
IN
ENGLISH LANGUAGE
CLASS VI

*Based on C.C.E., Pattern and Marking Scheme Issued by CBSE,
including Multiple Choice Questions*

By

Ms Sonia Singh

*M.A. (English & History), B.Ed., NTT
Carmel Convent School
Chandigarh*

Vijay Chabra

*M.A. (English), B.Ed
Head of Department
Sambhu Dayal Modern School
Sonapat, Haryana*



FEATURES AT A GLANCE :

- Topics with Explanations
- Marking Scheme
- Unit Assignments
 - Reading • Writing • Grammar
- Integrated Super Assignments (*With Space*)
- Integrated Super Assignments (*Without Space*)

LAXMI PUBLICATIONS (P) LTD

BANGALORE • CHENNAI • COCHIN • GUWAHATI • HYDERABAD
JALANDHAR • KOLKATA • LUCKNOW • MUMBAI • RANCHI
NEW DELHI • BOSTON, USA

Published by :
LAXMI PUBLICATIONS (P) LTD
113, Golden House, Daryaganj,
New Delhi-110002
Phone : 011-43 53 25 00
Fax : 011-43 53 25 28
www.laxmipublications.com
info@laxmipublications.com

Copyright © *All rights reserved with the Publishers. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior written permission of the publisher.*

Price : ₹ 225.00 Only.

New Edition

OFFICES :

📞 Bangalore	080-26 75 69 30	📞 Jalandhar	0181-222 12 72
📞 Chennai	044-24 34 47 26	📞 Kolkata	033-22 27 43 84
📞 Cochin	0484-237 70 04, 405 13 03	📞 Lucknow	0522-220 99 16
📞 Guwahati	0361-251 36 69, 251 38 81	📞 Mumbai	022-24 91 54 15, 24 92 78 69
📞 Hyderabad	040-24 65 23 33	📞 Ranchi	0651-221 47 64

TSE6-8405-225-INT SKILL-ENH ENG LANG VI

C—5938/012/011

Typeset at : Excellent Graphics

Printed at : Ajit Printing Press, Delhi

PREFACE

Integrated Skill-Enhancer in English Language is for Class VI students. Its endeavours to help young scholars acquire good language habits and communicative skills in such a way that they can read, write and understand English in its right perspective. Securing good marks is not the only objective of it but it also makes them confident of their learning this language in its proper context. It aims at improving the students' skills in such a way that they can face the real life situations very perfectly.

IMPORTANT FEATURES OF THE BOOK

- (a) It is revised as per latest NCERT/CBSE and CCE (Continuous and Comprehensive Evaluation) guidelines.
- (b) Unitwise Illustrations and Marking Patterns have been given.
- (c) **Unitwise** *Assignments*.
 - Reading, Writing and Grammar
- (d) Reading Passages as per latest CBSE Guidelines and Sample Papers have been given.
- (e) Formats of various types of composition (*Short* and *Long*) based on verbal and visual stimulus have thoroughly been dealt with, and adequately explained.
- (f) Grammar Activities as per latest CBSE Guidelines and Sample Papers have been given.
- (g) Practice Exercises have been so framed that young children will easily identify themselves with them.
- (h) *Integrated Super Assignments* (*with space*) have also been incorporated to consolidate comprehensive language habits.
- (i) *Integrated Super Test Assignments* (*without space*) present a complete view of Test Assignments for practising for the final examination.
- (j) It is a complete Practice-cum-Study and Learning Material.

All efforts have been made to make the book a useful tool for learning English. Further, we invite your suggestions and views in order to improve the book in the light of your suggestions.

—AUTHORS

CONTENTS

Chapters	Pages
<i>Preface</i>	... (v)
1. Section A : Reading	... 1—46
Type I	... 9
Type II	... 29
2. Section B : Writing	... 47—156
I. Short Composition—I	
(i) Notice	... 49
(ii) Message	... 55
(iii) Postcard	... 61
(iv) Diary Entries	... 65
II. Short Composition—II	
(i) Biographical Sketch	... 69
(ii) Dialogue Writing	... 77
(iii) Data Interpretation	... 83
(iv) Paragraph Writing	... 89
III. Long Composition—I	
(i) Letters	... 93
(ii) E-mail Writing	... 111
IV. Long Composition—II	
(i) Article Writing	... 119
(ii) Speeches	... 131
(iii) Story Writing	... 139
(iv) Debates	... 151
3. Section C : Grammar	... 157—272
1. Determiners	... 159
2. The Noun	... 169
3. Prepositions	... 178
4. Adjectives	... 188
5. Pronouns	... 198
6. Verbs	... 208
7. Tenses	... 213
8. Subject-Verb Agreement	... 224

Chapters		Pages
9. Active and Passive Voice	...	235
10. Reported Speech	...	243
11. Integrated Exercises	...	253
* Integrated Super Assignments		
Super Assignment 1 (<i>With Space</i>)	...	1.1–1.12
Super Assignment 2 (<i>With Space</i>)	...	2.1–2.10
Super Assignment 3 (<i>With Space</i>)	...	3.1–3.12
* Integrated Super Test Assignments		
Super Assignment 4 (<i>Without Space</i>)	...	4.1–4.6
Super Assignment 5 (<i>Without Space</i>)	...	5.1–5.6
Super Assignment 6 (<i>Without Space</i>)	...	6.1–6.6

LIST OF OUR PUBLICATIONS

For Classes VI to VIII

1. Integrated Skill Enhancer English Language
2. Academic Map Work in Social Science
3. Academic General Knowledge
4. Academic Prayogik Sanskrit Vyakaran
5. Academic Activity in Mathematics
6. Comprehensive Lab Manual Science
7. Comprehensive Practical Science (Notebook) (*Hindi Medium*)
8. Comprehensive Workbook in Science
9. Vyakaran Tarang (*Hindi Vyakaran*)
10. Vishesh Hindi Vyakaran and Rachna

Section

A

Reading

SECTION A : READING

EXAM SPECIFICATIONS

This section contains Unseen Passages for Comprehension.

The marking scheme for the passages will be as the following :

Passage 1—5 marks

The question types include multiple choice questions, sentence completion, vocabulary enrichment, gap filling etc.

CONTENTS

• COMPREHENSION : AN INTRODUCTION	...	3
Type I : 5 Marks		
Unit Assignment A.1	...	9
Unit Assignment A.2	...	11
Unit Assignment A.3	...	13
Unit Assignment A.4	...	15
Unit Assignment A.5	...	17
Unit Assignment A.6	...	19
Unit Assignment A.7	...	21
Unit Assignment A.8	...	23
Unit Assignment A.9	...	25
Unit Assignment A.10	...	27
Type II : 5 Marks		
Unit Assignment A.11	...	29
Unit Assignment A.12	...	30
Unit Assignment A.13	...	32
Unit Assignment A.14	...	34
Unit Assignment A.15	...	36
Unit Assignment A.16	...	38
Unit Assignment A.17	...	40
Unit Assignment A.18	...	42
Unit Assignment A.19	...	43
Unit Assignment A.20	...	45

COMPREHENSION : AN INTRODUCTION

What is Comprehension ?

Reading comprehension can be defined as the level of understanding a passage or poetry text. Comprehension passages have academic content and style. They may include topics from a variety of fields including arts, sciences, social sciences, etc. No prior specific knowledge of the topic is required to answer the 'comprehension' questions.

Why “Comprehension” ?

At the upper primary level, stress is given at the vocabulary development. It is done through extensive reading and understanding activities.

Important Testing Hints

- Most of the time, the main idea of a passage is contained in the first sentence of the paragraph.
- Sometimes the main idea or topic sentence appears at the end of a paragraph. Sometimes it may be elsewhere in the paragraph.

Points to keep in mind before attempting a comprehension passage.

- Read the passage once slowly and try to comprehend it. Read once again if it is still unclear.
- Try to grasp/understand the main text.
- Read the questions carefully. Scan the passage to spot the keywords for the specific details.
- Try and frame answers in your own words. Do not lift entire passage. Be original and creative.
- No two questions will have same answers.
- Be careful about interpreting the questions correctly.
- Questions on vocabulary may be new to you. So read the entire sentence. The sentence may provide additional clues. The sentences used before or after the sentence in which a word or phrase appears may also help you.

Marking Scheme

- So far as the marking is concerned there is no set pattern or prescribed marking scheme. Different schools or organisations set their own pattern. But here in this book

we follow the pattern set for the Board Exams so that the students can develop their skills in a proper direction.

- The main objective of this section is to enrich the learners' skill in reading and understanding a given text (Prose or Poetry).

Assignments

- The practice material in this section has been given in the form of **Unit Assignments**.
- Sufficient space for answer has been provided for the students to write their answers clearly.
- A space for the marks obtained has been given at the end of every **Assignment**. It would help the teachers to post their marks conveniently and distinctly for the students' notice/attention.

SPACE FOR ROUGH WORK

SOLVED EXAMPLES

TYPE I

1. THE THIRSTY FOOL

There was once a fool who forgot to take any water with him on his travels. He had been walking through a forest for several days and he was tormented with thirst.

At last he reached a river. But he did not drink. He just stood there, gazing in dismay at the flowing waters.

Someone saw him there and asked, "Why aren't you drinking ? You look so thirsty."

The fool replied, "I *am* thirsty. But how could I drink all this ?"

And with that the fool walked on, thirstier than ever.

Even the biggest river can only be drunk one gulp at a time.

From the given alternatives choose the best choice as your answer : (5 Marks)

- (a) The fool forgot to take the following with him on his travels. (1)
 (i) food (ii) milk
 (iii) tea (iv) water.
- (b) The meaning of 'tormented' is (1)
 (i) tortured (ii) enjoyed
 (iii) slept (iv) drank.
- (c) What did the fool do when he reached the river ? (1)
 (i) he waded through the river (ii) he drank the water from the river
 (iii) he swam in the river (iv) he gazed at the flowing water.
- (d) The man was a fool because (1)
 (i) he drank the water
 (ii) he didn't know how to drink the entire river water
 (iii) he used his brains
 (iv) he was very knowledgeable.
- (e) The fool was tormented with thirst because (1)
 (i) he didn't eat food
 (ii) he couldn't drink the river water
 (iii) he drank too much of the river water
 (iv) he had been walking through the forest for many days.

Answers

- (a) (iv) water
 (b) (i) tortured
 (c) (iv) he gazed at the flowing water.

- (d) (ii) he didn't know how to drink the entire river water
 (e) (ii) he couldn't drink the river water

2. THE TIGER AND THE CAT

In the beginning, tigers were the stupidest of all creatures.

They didn't know anything. So the king of the tigers went to the cat to ask for lessons.

The cat taught the tiger how to stalk, and crouch, and spring, and many other things. At last the tiger thought he knew it all and decided to put his new knowledge into practice. He leaped at the cat, intending to kill and eat her.

In a flash, the cat climbed up a tree, where the tiger could not follow.

"Come down," roared the tiger. "Come down this minute !"

"No ! No !" replied the cat. "It's just as well I didn't teach you everything I know. Otherwise, you would be able to fetch me down yourself."

And that is why the tiger cannot climb trees.

From the given alternatives choose the best choice as your answer : (5 Marks)

- (a) The tigers were the stupidest of all creatures because (1)
 (i) they knew something (ii) they didn't know something
 (iii) they didn't know anything (iv) they knew everything.
- (b) Why did the king of the tigers go to the cat ? (1)
 (i) to teach lessons (ii) to give lessons
 (iii) to ask for lessons (iv) none of the above.
- (c) The cat taught the tiger to (1)
 (i) stalk, crouch and spring (ii) spring, crouch and jump
 (iii) swim, dive and wade (iv) creep, crawl and climb.
- (d) How did the tiger put his new knowledge into practice ? (1)
 (i) leaping at the cat, intending to kill and eat her
 (ii) talking to the cat, intending to lure her
 (iii) singing to the cat, intending to win her over
 (iv) none of the above.
- (e) The tiger did not succeed because (1)
 (i) he fell down
 (ii) he was not trained
 (iii) the cat climbed up the tree, where the tiger could not follow
 (iv) the cat hid behind the tree.

Answers

- (a) (iii) they didn't know anything
 (b) (iii) to ask for lessons
 (c) (i) stalk, crouch and spring
 (d) (i) leaping at the cat, intending to kill and eat her
 (e) (iii) the cat ran up the tree, where the tiger could not follow

SOLVED EXAMPLES

TYPE II

1. THE MOUSE—GIRL

Once upon a time a holy hermit found a young mouse that had escaped from the claws of a bird of prey. He took pity on the creature and adopted it. He was so holy that by the sheer force of prayer he managed to turn the mouse into a girl.

The hermit brought the child up in his hermitage, and when she was grown, he began to cast around for a suitable husband for her. His first choice was the sun. "Marry this girl, for I wish her to marry a powerful husband," he said.

But the sun replied, "The cloud is more powerful than I, for he can obscure me in a moment."

So the holy man called the cloud. "Marry this girl."

But the cloud said, "The wind is more powerful than I, for he can blow me wherever he pleases."

So the holy man called the wind. "Marry this girl."

But the wind said, "The mountain is stronger than I, for I cannot move him."

So the holy man asked the mountain, "Will you marry this girl?"

But the mountain replied, "The forest mouse is stronger than I, because he can dig holes in me."

So the holy man called the forest mouse to him and said, "Marry this girl."

"Gladly," replied the mouse. "But how will she get into my hole?"

"I see," said the holy man, "then we must end as we began. It is better that she should be a mouse again." So by his prayers he turned her back into a mouse, and she and the forest mouse were married.

Complete the sentences given below :

(5 Marks)

- (a) A hermit is a _____ (1)
- (b) When the girl grew up the holy man wished to _____ (1)
- (c) The sun was a suitable husband because _____ (1)
- (d) The sun suggested the cloud as a groom because _____ (1)
- (e) The cloud refused to marry the girl because _____ (1)

Answers

- (a) religious man
- (b) educate her
- (c) he was all encompassing

Integrated Skill Enhancer in English Class-VI



Publisher : Laxmi Publications ISBN : 9788131808498

Author : Ms. Sonia Singh,
Vijay Chabra

Type the URL : <http://www.kopykitab.com/product/3583>



Get this eBook